

SCHOOL PROFILE 2024–2025

MISSION STATEMENT

Guided by the Quaker belief that there is a Divine Light in everyone, Brooklyn Friends School cultivates an intellectually ambitious and diverse community that celebrates each individual's gifts. We challenge our students to value and embrace difference as they develop critical thinking skills and apply their knowledge and intelligence both in and out of the classroom. In this rich learning environment, we inspire all members of our community to voice their convictions, to discover and pursue their passions, and to seek truth. Our graduates are compassionate, curious, and confident global citizens who let their lives speak in the spirit of leadership and service.

DISTINCTIVE CHARACTERISTICS OF THE UPPER SCHOOL

Quaker Values: Quaker Meeting for Worship is held weekly in the Upper School. Community members sit in silence, and if they feel moved to say something that will deepen and enrich the experience, they stand and speak. The practice of quieting the mind and opening the heart adds a spiritual dimension to the educational experience and encourages students to be thoughtful, active listeners.

Commitment to Diversity, Equity, and Belonging: Brooklyn Friends School is committed to maintaining an environment in which all people are respected and valued. The School actively strives to recognize, respect, and celebrate the differences and commonalities that shape the individual and collective identities of its members.

Service Learning: As a Quaker school, Brooklyn Friends has a rich tradition of service, and all students complete the IB Diploma Program's CAS (Creativity, Activity, Service) project requirements in 11th and 12th grades.

SCHOOL AND STUDENT BODY

Brooklyn Friends School, founded in 1867, draws upon its Quaker heritage to educate students within the context of a challenging academic program and a caring, supportive community. An independent, coed day school located in the thriving Downtown Brooklyn neighborhood, Brooklyn Friends enrolls 703 students from Early Childhood through 12th grade, including 175 in the Upper School (grades 9–12). **There are 38 students in the Class of 2025.**

Our student body reflects the racial, economic, ethnic, and religious diversity of New York City. Upper School students travel to school from all five boroughs of the city, as well as New Jersey. Students of color comprise 43% of the Upper School student body, and 38.5% of Upper School students receive need-based financial aid.

DEMOGRAPHIC DATA FOR THE CLASS OF 2025

	IPEDS (Single select)	Non-IPEDS (Multi-select, will not total to 100%)
Hispanic or Latino	10.5%	10.5%
American Indian or Alaska Native	-	-
Asian	-	18.4%
Black or African American	7.9%	15.8%
Native Hawaiian or Other Pacific Islander	-	-
White	65.8%	84.2%
Multiracial	15.8%	26.3%



Brooklyn Friends School

375 Pearl Street
Brooklyn, NY 11201

BFS Upper School

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ATHLETICS

Brooklyn Friends School fields the following sports teams: Baseball, Basketball, Cross Country, Golf, Soccer, Softball, Swim, Tennis, Track (Indoor & Outdoor), Volleyball

GRADUATION REQUIREMENTS

Students are required to complete 28 credits in four years and must take a minimum of six (6) classes each semester. Additionally, they are required to complete all requirements of the Creativity, Activity, and Service (CAS) Program.

During their junior and senior years, students may strive to achieve the International Baccalaureate (IB) Diploma in addition to their BFS diploma. Students who choose this program will enroll in two-year long courses in each of the six academic departments: English, History, World Languages, Science, the Arts, and Mathematics; students in the IB diploma program will also complete the following: Theory of Knowledge course; Creativity, Activity, Service, or "CAS" requirements; and a 4,000-word Extended Essay. Students must take three or four courses at the Higher Level and the rest at the Standard Level.

Students who choose not to seek the IB Diploma may enroll in IB courses while pursuing additional academic and co-curricular opportunities in consultation with the Assistant Head of Upper School for Academics.

COURSE OFFERINGS FOR THE CLASS OF 2025

ENGLISH 4 Years Required	9th: The Hero's Journey 10th: Identity, Society, and the Self 11th/12th: IB English Literature SL or HL
MATHEMATICS 3 Years Required	9th: Abstractions and Modeling, Visualization and Modeling 10th: Integrated Algebra 2 and Geometry, Precalculus 11th/12th: IB Mathematics: Applications and Interpretations (SL and HL), Math Modeling, Statistics
SCIENCE 3 Years Required	9th: Physics 10th: Chemistry 11th/12th: IB Biology (SL and HL), IB Environmental Systems and Societies (SL and HL*), IB Physics (SL and HL) <i>*offered beginning 2024-2025 academic year</i>
HISTORY & SOCIAL SCIENCE 3 Years Required	9th: History 9 10th: History 10 11th: IB History: 20th Century History (SL and HL), IB Economics (SL and HL) 12th: IB History: Americas (HL), IB History: Africa (HL), IB History: Asia (HL), IB History: Europe (HL), IB Economics (SL and HL) Electives: Philosophy
WORLD LANGUAGES 3 Years Required	9th: French (1, 2, 3), Spanish (1, 2, 3), Mandarin (1, 2), Latin (1, 2, 3) 10th: French (1, 2, 3), Spanish (1, 2, 3), Mandarin (1,2), Latin (1, 2, 3) 11th/12th: IB French Ab Initio (SL), IB French B (SL and HL), IB Spanish Ab Initio (SL), IB Spanish B (SL and HL), IB Mandarin Ab Initio
VISUAL & PERFORMING ARTS 2 Years Required	9th: Dance 1, Theater 1, Studio Art Foundation 10th: Dance 1, Theater 1, Studio Art Foundation, Instrumental Music Performance 11th/12th: IB Theater (SL and HL), IB Dance (SL and HL), IB Music (SL and HL), IB Visual Arts (SL and HL), Visual Arts Intensive Electives: Advanced Studio Art, Art History, Ceramics, Chorus, Digital Photography, Painting, Printmaking, Sculpture, Theater 2
IB CORE CAS Required	11th/12th: Creativity, Activity, Service (CAS), IB Theory of Knowledge, Extended Essay
PHYS. EDUCATION 2 Credits or Athletics Exemption Required	General PE, Cooperative Games, Yoga, Functional Fitness
GRADE-LEVEL SEMINARS	9th: Health and Wellness, The "I" in Equity, Inclusion, Belonging, and Justice 11th: Junior College Seminar 12th: Senior College Seminar

GRADING

We do not rank our students and we do not calculate weighted GPA. Grades range from A+ to F, except in Physical Education, Health, and Grade-level seminars, which are graded Pass/Fail. Students who have completed the 3-year World Language graduation requirement or who have a foreign language waiver due to a diagnosed learning disability may also take World Language classes as Pass/Fail. BFS assigns Final Grades for all courses in addition to semester grades.

COLLEGE MATRICULATIONS

Brooklyn Friends School's mission is to cultivate graduates who are compassionate, curious, and confident global citizens who let their lives speak in the spirit of leadership and service. We are proud of our college matriculation list because it encompasses the diversity of our students' interests and passions. Equally, we rejoice in the ways in which BFS prepares our graduates to voice their convictions, discover and pursue their passions, and to seek truth in all that they do. BFS graduates of the classes of 2020–2024 matriculated to the following institutions:

American University	Hofstra University	SUNY–Albany
American University of Paris	Hood College	SUNY–University at Buffalo
Babson College	Howard University	Swarthmore College
Bard College	Istituto Marangoni–London	Syracuse University
Barnard College	Ithaca College	Temple University
Berklee College of Music	Johns Hopkins University	The New School
Binghamton University	Johnson & Wales University	Trinity College
Bocconi University	Kenyon College	Trinity College Dublin
Boston College	Lafayette College	Tufts University
Boston University	Landmark College	Tulane University of Louisiana
Bournemouth University	Leiden University	University of California–Irvine
Bowdoin College	Lewis & Clark College	University of California–Los Angeles
Brandeis University	Liverpool John Moores University	University of Chicago
Brown University	Loyola Marymount University	University of Colorado–Boulder
Bryn Mawr College	Loyola University New Orleans	University of Connecticut
Bucknell University	Macalester College	University of Denver
California Institute of the Arts	McGill University	University of Edinburgh
California State University–Northridge	Middlebury College	University of Illinois–Chicago
Chapman University	Mount Holyoke College	University of Louisville
Colby College	Muhlenberg College	University of Maryland–College Park
Colgate University	New York University	University of Massachusetts–Boston
Colorado College	Northeastern University	University of Miami
Columbia University	Northwestern University	University of Michigan
The Cooper Union	Norwich University of the Arts	University of Oregon
Cornell University	Oberlin College	University of Oxford
CUNY–Baruch College	Occidental College	University of Richmond
CUNY–Brooklyn College	Pace University	University of San Francisco
CUNY–City College	Penn State University–Harrisburg	University of Southern California
CUNY–Hunter College	Pitzer College	University of St Andrews
Dartmouth College	Pratt Institute	University of Sussex
Dean College	Reed College	University of Vermont
DePaul University	Rice University	University of Wisconsin–Madison
Dickinson College	Richard Bland College of William and Mary	Vanderbilt University
Duke University	Rochester Institute of Technology	Vassar College
Elon University	Rutgers University–New Brunswick	Wake Forest University
Emory University	Sarah Lawrence College	Washington University in St. Louis
Fordham University	Savannah College of Art and Design	Wellesley College
George Mason University	Scripps College	Wesleyan University
Goldsmiths, University of London	Skidmore College	Wheaton College (MA)
Hamilton College	Smith College	Williams College
Harvard University	Spelman College	Yale University
Hobart and William Smith Colleges		



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