MISSION STATEMENT
Guided by the Quaker belief that there is a Divine Light in everyone, Brooklyn Friends School cultivates an intellectually ambitious and diverse community that celebrates each individual’s gifts. We challenge our students to value and embrace difference as they develop critical thinking skills and apply their knowledge and intelligence both in and out of the classroom. In this rich learning environment, we inspire all members of our community to voice their convictions, to discover and pursue their passions, and to seek truth. Our graduates are compassionate, curious, and confident global citizens who let their lives speak in the spirit of leadership and service.

DISTINCTIVE CHARACTERISTICS OF THE UPPER SCHOOL
Quaker Values: Quaker Meeting for Worship is held weekly in the Upper School. Community members sit in silence, and if they feel moved to say something that will deepen and enrich the experience, they stand and speak. The practice of quieting the mind and opening the heart adds a spiritual dimension to the educational experience and encourages students to be thoughtful, active listeners.

Commitment to Diversity, Equity, and Belonging: Brooklyn Friends School is committed to maintaining an environment in which all people are respected and valued. The School actively strives to recognize, respect, and celebrate the differences and commonalities that shape the individual and collective identities of its members.

Service Learning: As a Quaker school, Brooklyn Friends has a rich tradition of service, and all students complete the IB Diploma Program’s CAS (Creativity, Activity, Service) project requirements in 11th and 12th grades.

SCHOOL AND STUDENT BODY
Brooklyn Friends School, founded in 1867, draws upon its Quaker heritage to educate students within the context of a challenging academic program and a caring, supportive community. An independent, coed day school located in the thriving Downtown Brooklyn neighborhood, Brooklyn Friends enrolls 688 students from Preschool through 12th grade, including 192 in the Upper School (grades 9–12). There are 55 students in the Class of 2024.

Our student body reflects the racial, economic, ethnic, and religious diversity of New York City. Upper School students travel to school from all five boroughs of the city, as well as New Jersey. Students of color comprise 43% of the Upper School student body, and 38.5% of Upper School students receive need-based financial aid.

DEMOGRAPHIC DATA FOR THE CLASS OF 2024

<table>
<thead>
<tr>
<th></th>
<th>IPEDS (Single select)</th>
<th>Non-IPEDS (Multi-select, will not total to 100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>-</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
<td>74%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>7%</td>
<td>26%</td>
</tr>
</tbody>
</table>
ATHLETICS
Brooklyn Friends School fields the following sports teams: Baseball, Basketball, Cross Country, Golf, Soccer, Softball, Swim, Track (Indoor & Outdoor)

GRADUATION REQUIREMENTS
Students are required to complete 28 credits in four years and must take a minimum of six (6) classes each semester.

During their junior and senior years, students may strive to achieve the International Baccalaureate (IB) Diploma in addition to their BFS diploma. Students who choose this program will enroll in two-year long courses in each of the six academic departments: English, History, World Languages, Science, the Arts, and Mathematics; students in the IB diploma program will also complete the following: Theory of Knowledge course; Creativity, Activity, Service, or “CAS” requirements; and a 4,000-word Extended Essay. Students must take three or four courses at the Higher Level and the rest at the Standard Level.

Students who choose not to seek the IB Diploma may enroll in IB courses while pursuing additional academic and co-curricular opportunities in consultation with the Assistant Head of Upper School.

COURSE OFFERINGS FOR THE CLASS OF 2024

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>9th: The Hero’s Journey</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Years Required</td>
<td>10th: Perspectives in Storytelling</td>
</tr>
<tr>
<td></td>
<td>11th/12th: IB English Literature SL or HL</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATHEMATICS</th>
<th>9th: Visualization and Modeling, Abstractions and Modeling</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Years Required</td>
<td>10th: Algebra 2 and Trigonometry Core, Algebra 2 and Trigonometry Standard, Algebra 2 and Trigonometry with Precalculus</td>
</tr>
<tr>
<td></td>
<td>11th/12th: IB Mathematics: Applications and Interpretations (SL or HL), Math Modeling, Statistics</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SCIENCE</th>
<th>9th: Social Inquiry into an American Tale</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Years Required</td>
<td>10th: History 10</td>
</tr>
<tr>
<td></td>
<td>11th: IB History: 20th Century History (SL or HL), IB Economics (SL or HL)</td>
</tr>
<tr>
<td></td>
<td>12th: IB History: Americas (HL), IB History: Africa (HL), IB History: Asia (HL), IB History: Europe (HL), IB Economics (SL and HL)</td>
</tr>
<tr>
<td>Electives:</td>
<td>Philosophy, Fashion and Social Change, Fashion Economy and Ecology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WORLD LANGUAGES</th>
<th>9th: French (I, II, III), Spanish (I, II, III), Mandarin (I, II, III), Latin (I, II, III)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Years Required</td>
<td>10th: French (I, II, III), Spanish (I, II, III), Mandarin (I, II, III), Latin (I, II, III)</td>
</tr>
<tr>
<td></td>
<td>11th/12th: IB French Ab Initio (SL), IB French B (SL or HL), IB Spanish Ab Initio (SL), IB Spanish B (SL or HL), IB Mandarin Ab Initio, IB Classical Languages: Latin I (SL)</td>
</tr>
<tr>
<td>Electives:</td>
<td>Advanced French</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>VISUAL &amp; PERFORMING ARTS</th>
<th>9th: Dance 1, Theater 1, Studio Art Survey, The Human Form: 2D and 3D, Representation and Abstraction in 2D, Drawing and Painting</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Years Required</td>
<td>10th: Music Performance and Creation: Instrumental, Vocal, and Digital, Dance 1, Theater 1, Studio Art Foundation</td>
</tr>
<tr>
<td></td>
<td>11th/12th: IB Theater (SL and HL), IB Dance (SL and HL), IB Music (SL and HL), IB Visual Arts (SL and HL), Visual Arts Intensive</td>
</tr>
<tr>
<td></td>
<td>Electives: Chorus, Dance, Ceramics I and II, Painting, Digital Photography I and II, Printmaking, Sculpture, Advanced Studio Art, Art History: From the Renaissance to Realism, Art History: Modernism and Postmodernism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IB CORE</th>
<th>11th/12th: Creativity, Activity, Service (CAS), IB Theory of Knowledge, Extended Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAS Required</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYS. EDUCATION</th>
<th>General PE, Cooperative Games, Yoga, Functional Fitness, Swimming, Climbing, Cycling, PE Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Credits or Athletics Exemption Required</td>
<td></td>
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</tbody>
</table>

| GRADE-LEVEL SEMINARS | 9th: Social Justice and Identity |
Brooklyn Friends School's mission is to cultivate graduates who are compassionate, curious, and confident global citizens who let their lives speak in the spirit of leadership and service. We are proud of our college matriculation list because it encompasses the diversity of our students' interests and passions. Equally, we rejoice in the ways in which BFS prepares our graduates to voice their convictions, discover and pursue their passions, and to seek truth in all that they do. BFS graduates of the classes of 2019–2023 matriculated to the following institutions:

American University  
The American University of Paris  
Bard College  
Barnard College  
Berklee College of Music  
Bocconi University  
Boston College  
Boston University  
Bournemouth University  
Bowdoin College  
Brandeis University  
Brown University  
Bucknell University  
California Institute of the Arts  
California State University, Northridge  
Chapman University  
Clark University  
Clarkson University  
Colby College  
Colorado College  
Columbia University  
The Cooper Union  
Cornell University  
CUNY, Baruch College  
CUNY, Brooklyn College  
CUNY, City College  
CUNY, Hunter College  
Dartmouth College  
Dean College  
DePaul University  
Dickinson College  
Drexel University  
Duke University  
Elon University  
Emory University  
Fordham University  
George Mason University  
George Washington University  
Goldsmiths, University of London  
Goucher College  
Hood College  
Howard University  
Ithaca College  
Johns Hopkins University  
Johnson & Wales University, Providence  
Juniata College  
Kenyon College  
Lafayette University  
Leiden University  
Lewis and Clark College  
Liverpool John Moores University  
Loyola Marymount University  
Loyola University New Orleans  
Macalester College  
Maryland Institute College of Art  
McGill University  
Middlebury College  
Mt Holyoke College  
Muhlenberg College  
Nazareth University  
The New School  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Occidental College  
Pace University  
Pennsylvania State University, Harrisburg  
Pennsylvania State University, University Park  
Pitzer College  
Quest University  
Reed College  
Rice University  
Richard Bland College of William and Mary  
Rochester Institute of Technology  
Rutgers University, New Brunswick  
Sarah Lawrence College  
Savannah College of Art and Design  
Scripps College  
Skidmore College  
Smith College  
Spelman College  
St. Francis College  
SUNY, Albany  
SUNY, Binghamton  
SUNY, Buffalo  
SUNY, New Paltz  
SUNY, Stony Brook  
Swarthmore College  
Syracuse University  
Temple University  
Towson University  
Trinity College Dublin  
Tufts University  
Tulane University of Louisiana  
University of British Columbia  
University of California, Irvine  
University of California, Los Angeles  
University of Chicago  
University of Colorado, Boulder  
University of Connecticut, Storrs  
University of Denver  
University of Illinois, Chicago  
University of Edinburgh  
University of Maryland, College Park  
University of Massachusetts, Boston  
University of Michigan  
University of Minnesota, Twin Cities  
University of Oregon  
University of Oxford  
University of Pittsburgh  
University of Richmond  
University of San Francisco  
University of Southern California  
University of Sussex  
University of Vermont  
University of Wisconsin, Madison  
Vassar College  
Villanova University  
Wake Forest University  
Washington University in St. Louis  
Wellesley College  
Wesleyan University  
Wheaton College (MA)  
Williams College  
Yale University  

GRADING
We do not rank our students and we do not calculate weighted GPA. Grades range from A+ to F, except in Physical Education, Health, and Grade-level seminars, which are graded Pass/Fail. Students who have completed the 3-year World Language graduation requirement or who have a foreign language waiver due to a diagnosed learning disability may also take World Language classes as Pass/Fail. Beginning in the 2021–2022 academic year, BFS assigns Final Grades for all courses in addition to semester grades.