



POSITION STATEMENT

Lower School Spanish Teacher
2022-2023 School Year
Union Status: Union

OVERVIEW

Brooklyn Friends School (BFS), a thriving Preschool-12 grade school located in vibrant Downtown Brooklyn, seeks a **Lower School Spanish Teacher** within a dynamic community of colleagues (BFS uses the all-inclusive term, colleagues, to refer to all rather than one that delineates faculty/staff). Founded in 1867, Brooklyn Friends School's pillars of social justice, service learning/civic engagement, and Quakerism, serve as guideposts for our action-oriented collective work. [Our school's history](#) has been illustrious and reflective of the expansive nature of human experiences. Guided by our [mission](#), BFS provides a dynamic, diverse, and robust social/emotional environment and academic program that cultivates compassionate, intellectually curious, and confident changemakers. As a school, we affirm that human diversity includes, but is not limited to: race, ethnicity, culture, national origin, religion, gender, gender identity and expression, sexual orientation, age, socioeconomic class, family structure and physical ability, as well as diversity of thought, talents, and learning style.

[This short video](#) gives you a glimpse into our contemporary experience.

THE POSITION

Brooklyn Friends School's Lower School Spanish classes are welcoming, vibrant learning environments that nurture passion for inquiry, inspire creativity and language skill building, and instruct and support students as a part of their growth and development in our program.

Demonstration of strong classroom management skills, an investment in continued professional growth, comfort using classroom technology, and a commitment to promoting a diverse community is expected. They are responsible for ongoing assessment and communication with parents and the Head of the Lower School about children's progress.

All Lower School teachers are expected to be active community members, sharing supervisory duties and general support and care of the school community.

Qualifications and Characteristics Sought:

- Master's or graduate work in Spanish, World Languages, or Education degree from an accredited university (or an equivalent combination of educational degrees and experience)
- Demonstrated experience and skill working in a non-profit, school, or educational setting
- Ongoing commitment to professional development and growth in the field
- Attendance at Colleague meetings, divisional curriculum meetings, department meetings, and some evening and weekend events

- A strong commitment to issues of equity, inclusion, and social justice
- Ability to lift, stand, and perform light physical tasks required of the classroom
- Monitor students during additional duties as assigned
- After-school hours are required for divisional, departmental, and all-school meetings. All Spanish teachers are expected to be active community members, sharing duties and general support of the school community.

The ideal candidate will demonstrate:

- The desire and ability to continue to grow a Spanish program in the Lower School that is aligned with Brooklyn Friends School's Quaker mission and values and our pillars of Social Justice, Global Civic Engagement, and Service Learning
- The ability to manage and oversee daily functions, programs, and classes connected to the Spanish curriculum
- Flexibility and willingness to adapt the Spanish program and teaching
- A growth mindset, with a passion for promoting the love of Spanish and the study of languages
- A creative, enthusiastic, and innovative attitude
- A knowledge of current language practices, language skill, and educational resources for students in younger grades
- Expertise in classroom management
- A high level of organization and self-initiative
- A warm and welcoming demeanor towards children, families, and colleagues
- A willingness to collaborate with classroom teachers, school administration, performing arts colleagues, and other specialist teachers
- Ease with the use of technology, and the creative implementation of technology in the classroom and in performances
- A desire to bring the joy and skill of Spanish language education and conversation to young children

Specific Responsibilities Include:

This position reports to the Head of Lower School.

- Teach Spanish classes to students in Lower School students in grades 2-4
- In collaboration with the school administration, the World Languages Department, teachers, and specialists, develop and implement a current and relevant lower grades Spanish curriculum with a focus on language literacy, culture, and conversational dialogue and engagement
- Work with World Language colleagues to develop curriculum and community initiatives
- Collaborate with the World Language Colleagues on campus-wide initiatives to promote the Spanish program
- Develop, manage, and promote Spanish events for Lower School, and partner with World Language Colleagues on events in other divisions.
- Maintain current knowledge of Spanish language program advances through participation in professional organizations and professional development
- Maintain assessment and progress report work for Lower School students and families, in conjunction with other Spanish colleagues and specialist teachers.

To apply, please provide the following:

1. Cover letter addressed to the Head of Lower School. Along with punctuating your interest and experience, your cover letter should also address how you feel that your professional journey aligns with our school's Quaker values and pillars of social justice and civic engagement.
2. Resume/Curriculum Vitae
3. List of three references

4. Letters of recommendation are highly encouraged.
5. Completed [online application](#).

Please email the above attachments (if possible as a single PDF) to worldlanguageposition@brooklynfriends.org and hireing@brooklynfriends.org, and put **Lower School Spanish** in the subject line.

