



May 3, 2020

Dear Parents,

Crissy and I hope that you will be able to join us for a Coffee Hour - Connect & Talk on either **Tuesday, May 5 at 1:30pm or Thursday, May 7 at 8pm**.

Parents are handling and balancing many demands and emotions during this unprecedented and challenging time. We support each other by coming together to share. Because we can't sit with each other around the table, we may not be able to give everyone a chance to speak. The power of these gatherings is the shared conversation.

We want to hear what you would like to bring to our discussion ahead of time. *Please email me your questions, concerns, topics of interest by Monday, May 4.*

Coffee Hour Details:

We will be hosting the Coffee Hours on Zoom

Zoom invites will be sent in advance to you for the date selected

We will be muting everyone - please use the chat feature to make comments or ask a question.

RSVP to me (ssoll@brooklynfriends.org) and indicate which Coffee Hour you would like to join and include your questions and thoughts

Here are this week's videos from our Music, Sing and Dance teachers:

If you have a problem opening attachments :

Please log out of all personal Gmail accounts and close all currently open tabs. Open a new internet tab and login to Gmail with the following login:

email: fccpp@brooklynfriends.org password: equality

Nancy sings the Spring Has Sprung chant.

[Spring Has Sprung 2](#)

Mary shares these with you this week



[Where the Wild Things Are.MOV](#)



[Wild Things crown tutorial for parents/kids.MOV](#)

Tony reads *Harold and the Purple Crayon* and sings the song
<https://safeYouTube.net/w/kqG9> or <https://youtu.be/kpPudnGiG1o>

Activity Suggestion : Cooking with children has a lot of learning embedded in a fun (sometimes messy) activity and happens often in the classroom.

There are a number of skills that can be gained:

If you have a simple recipe to follow with pictures and a few words and numbers, children see how words and numbers represent real-life objects (*reading*)

The children measure, count, and follow a sequence (*math*)

They use their *fine motor skills* when filling cups, pouring, and stirring. The children are listening and following directions (*attention and focus*)

They take turns and work closely together (*social development*)

When ingredients are mixed or cooked they change in appearance or texture (*science*).

There are many questions to ask during the process that will help the children to observe and think about what is happening:

Notice all the ingredients - what are the similarities and differences you see? For example, flour and salt may look the same, but they feel different, they don't taste the same. Children can see that things that look alike may feel and taste different.

What happens when ingredients are combined and mixed?

How does cooking (heat) change things? What do you notice?

You can talk about what you will be doing, what the steps will be, go over the ingredients to be used. With each step, pause to look and see what is happening.

Consider how some of the ingredients may be mixing on their own, and how some do not. Observe what might be changing.

Sometimes children will be a bit more adventurous about trying new things if they have participated in the making.

And then enjoy what you have made together.

There are many, many resources for recipes to use with children.

For example:

<https://www.epicurious.com/archive/everydaycooking/family/cooking-with-kids-preschool-recipes>

<https://www.kids-cooking-activities.com/preschool-snack-recipes.html>

But you don't need special recipes - they can watch and may be able to help with simple steps as you prepare a meal.

I hope you, your family and friends continue to be well.

In Friendship,

Sara