



## **7th & 8th Grade English Teacher 2020-2021 School Year**

Brooklyn Friends School seeks a dedicated educator to teach two sections of 7th & two sections of 8th Grade English and to serve as a Middle School student advisor. This position is also uniquely positioned to serve the right candidate who may be looking for a leadership role and Middle School English Department Chair, Grades 5-8. If interested in a leadership role, please see our separate posting and indicate "English Teacher and Department Chair" on your materials.

Brooklyn Friends School is a progressive, student-centered environment. The ideal candidate is a flexible, culturally competent educator who is capable of partnering with the 7th & 8th grade English teacher and English Department Chair in order to take lead responsibility for a course focused on teaching reading, writing, and grammar through thematic studies such as community, justice, and the American dream. Responsibilities will include daily lesson planning, grading and feedback, report writing, and serving as a Middle School Advisor to eight or nine students. Advisors oversee students' progress in all classes, oversee students social and emotional wellbeing, serve as the primary contact with parents, and participate in other responsibilities such as overnight trips, leading anti-bias and social-justice activities, and building positive school culture.

### **Responsibilities:**

- Teach four sections of English
- Collaborate and plan with grade level peers and the chair of the English department to implement curriculum
- Serve as an advisor in the middle school
- Other duties specified by divisional leadership

### **Preferred Skills and Experience:**

- Background in teaching English, Literacy, and/or Humanities at the middle school level
- Experience with both standards-based assessment and progressive teaching methods
- Experience with anti-bias and culturally responsive pedagogy
- Experience teaching analytical writing skills
- Strong organizational skills
- Proficiency with incorporating technology into the classroom
- High energy and a strong ability to connect with adolescents
- Ability to effectively differentiate instruction
- Strong communication skills, both written and verbal
- Ability to meet and adhere to multiple deadlines
- Demonstrated commitment to professional development and lifelong learning

- Ability to work collaboratively and partner with colleagues and divisional leadership in order to promote a positive student-focused learning environment
- Reflect earnestly and celebrate mistakes as opportunities for learning and positive change

**Desired Qualifications:**

- Bachelor's degree in subject-area; teaching credentials preferred
- At least 3 years working in a school setting, specifically with adolescent-age children and/or teaching Middle School English or other Humanities, preferred
- Experience working as part of a collaborative team of teachers preferred

Interested candidates should submit a cover letter, resume, and a list of three references with emails and telephone numbers to [englishposition@brooklynfriends.org](mailto:englishposition@brooklynfriends.org). Please indicate **"7th/8th English Position"** in the subject-line. To learn more about our school, candidates should visit our website at [www.brooklynfriends.org](http://www.brooklynfriends.org).

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