

Reflections from Colleagues:

- As an experienced educator and school leader, Jason demonstrated a depth of maturity, thoughtfulness, humility, commitment to equity and supporting young people's and families' understandings of identity, connection to and appreciation of the potential in a Quaker school, willingness to be vulnerable, as well as openness to and experience with extensive change within a school context.
- Jason is an outstanding candidate to lead our lower school. With a 20+ year head retiring, it is important that someone comes in with a solid amount of "on the ground experience" who knows the issues that could arise when dealing with a large group of diverse parents, faculty, and students. In every answer to every question I heard from him, he exuded this confidence and leadership in a way that was simultaneously humble and approachable. His love for lower school aged children, and being stewards of their education, was palpable with almost everything he said.
- Jason was a calming force embedded in a Quaker spirit. He was thoughtful, extremely experienced as a lower school leader, self-reflective and self-reflexive. He was respectfully humorous, and he told stories which I experienced as a demonstration of courage and integrity, honesty, and again, reflection. I can see Jason being a genuine and open partner who also would work for equity, access, voice, and justice in ways that open the door to even more voices.
- Jason has the level of experience that I think we need. His answers were extremely thoughtful and substantial. I appreciated a level of vulnerability that to my mind comes from someone who has a deep-rooted sense of confidence in their work. I also experienced a humility that came through his answers and disposition. Jason also has a joyful quality, and he has experience that I think will bring added value to the Lower School, to BFS, and to our team. He has a soulful commitment to Quakerism that feels vital to anyone coming in and to the charted direction of our school.
- Jason started with a direct address and shared his experience and values which seemed directly related to this role. He appeared to have a clear vision about his role and a desire to support colleagues and students at BFS. He wants to get back to working in a Quaker School. He sounds very hands on and has an interesting approach to teacher support. He explained how he has weekly meetings scheduled for K-2 and 3-5 teachers to talk nuts and bolts, provide PDs, and help roll out upcoming school events and curriculum. I strongly connect with his early childhood educational philosophy. He spoke about highlighting the process of learning rather than the product.
- In all of the settings that I saw Jason, he maintained the delicate balance of passion, strength, and humility. I thought he was clear in articulating his philosophy and gave specific examples of ways that he has supported families, students, and colleagues in his past work. I appreciated his humor, his sensitivity, and his desire to learn more about our community in service of meaningful and grounded work. He did not shy away from engaging in difficult topics. Jason was also able to explain his implementation of various systems in schools in order to provide further clarification for colleagues and families.

Reflections from Students:

- I think he would be a great LS Head because he seems like someone who is very good with kids.
- Yes. He would be a good Lower School Head. He has experience with different subjects and experience with kids. He is funny, kind, and understanding.
- I think he would be a good head of LS because of how nice he is and the things he would be willing to do.
- I think he would be a good LS head because he is honest and funny. His clarity was awesome, and he was super friendly.

Reflections from Families:

- Jason was exceptional. His fit with BFS and the team building that is underway was spectacular. His leadership could be full of possibilities for continuing to build the strengths of the lower school.
- Jason seems to be the perfect fit for our school and community. We would be lucky to have him! He has the necessary experience and demonstrates qualities of a strong leader, one that is compassionate but also able to make tough decisions/choices. He communicated clearly, concisely and in an organized fashion. He answered questions directly and thoughtfully. He seems to be someone that families will connect with and trust. He will be able to lead the lower school into the next phase.
- Overall, Jason is the right person for the job. He has the breadth and depth of experience needed for the role and I love that he has a passion for music/arts. He immediately commanded the attention and respect of the group when he came to meet with the families. His delivery was natural and confident because it's clear that he lives and breathes the role, not because it was rehearsed. You can tell that he has a sense of humor and is a warm person.
- I was impressed hearing about Jason's experience and passion both in the classroom working with students and in an administrative role working with teachers. He demonstrated clarity and passion in understanding the opportunity at Brooklyn Friends and had clarity that stood out among the candidates in terms of "why BFS" and "what this opportunity means to him." He was considerate and clear as to why and how he would thrive at the position. Jason provided compelling examples of working effectively with students, with teachers, and with parents.
- His background in the arts as a music teacher is an area of expertise I prize and believe would afford the school a chance to build on its already strong arts programs - a program that is so important to our family and was such a draw for us to be a part of the BFS community. I see Jason as a strong role model for our children - a strong, compassionate, passionate and very capable leader in education who I believe would fit well within our school's community and would lead the lower school in a continued direction of strength.