



## Teacher | Department of History

Brooklyn Friends School (BFS) seeks a passionate, experienced educator to teach history in the Upper School, with the possibility of serving as Chair of the department. The Upper School history teacher will help to the division ensure that all BFS students graduate as self-reliant, resourceful learners well-equipped to succeed in a vigorous college academic environment. To achieve this, the upper school history teacher will work in collaboration with the Head of Upper School, the Chair, department members, and all departments, as well as the Upper School Administrative Team to facilitate teaching and learning in the discipline of history.

Guided by our [mission](#) and [Upper School Guiding Principles](#), BFS provides an inclusive learning environment in which a vigorous grades 9-10 academic program and grades 11-12 International Baccalaureate Diploma program cultivate compassion, intellectual curiosity and inquiry, and confident changemakers.

### RESPONSIBILITIES

*This position reports to the Head of Upper School.*

- Works in partnership and close collaboration with the department to facilitate the needs and direction of the department, including but not limited to hiring and evidence-based or practice-based coaching.
- Practices shared leadership in the classroom with students and in the division with colleagues.
- Keeps abreast of, shares, and applies current research on teaching, learning, and the subject of focus.
- Teaches for *understanding* using multiple modalities, especially experiential and/or project based learning.
- Helps to facilitate intra-divisional and cross-divisional exchanges to plan vertically across grades 9-12 and grades Preschool-12.
- Examines and uses student learner profiles, in particular those for students with learning challenges, and teaches with an understanding of how to differentiate, accommodate, and modify in ways that benefit *all* students.
- Understands how to actively participate in Professional Learning Communities engaged in the core of professional learning, i.e., in the *learn, practice, and reflect* principles.
- Demonstrates attention to detail while keeping an eye on departmental and whole-division vision.
- Shares the responsibility with the department for any and all reporting or clerical duties related to the subject area.



## REQUIRED PROFESSIONAL QUALITIES

- Bachelor of Arts in subject or other area.
- Master of Arts in subject or other field preferred.
- Professional dedication to progressive education, the division, and whole school.
- Strong commitment to social justice, anti-bias education, and Quaker values.
- Understanding of the International Baccalaureate program.
- Demonstrates strong written and verbal communication.

## REQUIRED PERSONAL QUALITIES

### *Demonstrates . . .*

- Genuine ability and desire to work across difference (intellectually and socially).
- A respect for the life of the child.
- Joyful and has a respectful sense of humor.
- Compassion, integrity, and open-mindedness in all interactions.
- Collegiality, approachability, flexibility, and adaptability.
- Interest in and willingness to use new and different educational approaches.
- Consistently strong, respectful, and gracious interpersonal and communication skills.
- Ability to partner and collaborate across professional statuses, i.e., with all staff, administrators, families, student body, local and national independent school community, and neighborhood community.

### **To apply, please provide the following:**

1. Cover letter addressed to Lisa Arrastia, Head of Upper School. The letter should describe your interest and experience.
2. Statement of educational philosophy.
3. Curriculum vitae.
4. List of three references.

Email as attachments to [usaa@brooklynfriends.org](mailto:usaa@brooklynfriends.org). Only electronic applications will be accepted.  
Thank you!