

## **BROOKLYN FRIENDS SCHOOL POSITION OPENING**

### **6th Grade History Teacher (Parental Leave Position - Sept. 2019 - Jan. 2020)**

Brooklyn Friends School seeks a dedicated educator to teach four sections of 6th Grade History and to serve as a Middle School student advisor for an approximately three to four month parental leave opportunity beginning September 1, 2019.

Brooklyn Friends School is a progressive, student-centered environment. The ideal candidate would be a flexible, culturally competent educator who is capable of partnering with the 6th grade History teacher in the beginning of the school year to prepare to take lead responsibility for a course focused on the development of religions across the world - with particular respect to advanced civilizations of Europe, the Middle East, and Africa. Responsibilities will include lesson planning, grading and feedback, report writing, and serving as a Middle School Advisor to eight or nine students. Advisors oversee students' progress in all classes, serve as the primary contact with parents, and participate in other responsibilities such as overnight trips, leading anti-bias and social-justice activities, and facilitating service learning.

This is an excellent opportunity for an educator who is seeking part-time experience as a lead teacher and/or wanting to investigate teaching in this age range. Support will be provided initially from the 6th grade History teacher and will continue by way of the Chair of the Middle School History Department and Assistant Head of Middle School for Academics.

#### **Responsibilities:**

- Teach four sections of History
- Collaborate and plan with grade level peers and the chair of the History department to implement curriculum
- Serve as an advisor in the middle school
- Other duties specified by division

#### **Preferred Skills and Experience:**

- Background in teaching History or Social Studies at the middle school level
- Experience with both standards-based assessment and progressive teaching methods
- Experience with anti-bias and culturally responsive pedagogy
- Experience teaching analytical writing skills
- Strong organizational skills
- Proficiency with incorporating technology into the classroom
- High energy and a strong ability to connect with adolescents
- Ability to effectively differentiate instruction
- Strong communication skills, both written and verbal
- Ability to meet and adhere to multiple deadlines
- Demonstrated commitment to professional development and lifelong learning

#### **Desired Qualifications:**

- Bachelor's degree in Teaching preferred
- At least 1 year working in a school setting, specifically with adolescent-age children and/or teaching Middle School History or Social Studies, preferred
- Experience working as part of a collaborative team of teachers preferred

**Interested applicants should submit resume and cover letter to [historyposition@brooklynfriends.org](mailto:historyposition@brooklynfriends.org). Please indicate "Parental Leave Position" in the subject-line.**

## **BROOKLYN FRIENDS SCHOOL POSITION OPENING FOR 2019-20 SCHOOL YEAR**

### **Middle School History Teacher (Grades 7 & 8)**

Brooklyn Friends School has an opening for a full-time, experienced History teacher to teach four sections of Middle School History and to serve as a Middle School student advisor. A progressive, student-centered environment, BFS seeks to hire a flexible, culturally competent teacher who is capable and experienced in teaching history from a social studies lens. Students in 7th & 8th grades conduct an in-depth study of the history and culture of the United States in a two-year course. Development of curriculum includes collaboration and planning with other grade level peers along with the chair of the History department.

All Middle School teachers also serve in the capacity of Advisor to eight or nine Middle School students. Advisors oversee students' progress in all classes, serve as the primary contact with parents, and participate in other responsibilities such as overnight trips, leading anti-bias and social-justice activities, and facilitating service learning.

#### **Responsibilities:**

- Teach four sections of History
- Collaborate and plan with grade level peers and the chair of the History department to develop curriculum
- Serve as an advisor in the middle school
- Other duties specified by division

#### **Skills and Experience:**

- Background in teaching History or Social Studies at the middle school level
- Experience with both standards-based assessment and progressive teaching methods preferred
- Experience in developing curriculum
- Experience with anti-bias and culturally responsive pedagogy
- Experience teaching analytical writing skills
- Strong organizational skills
- Proficiency with incorporating technology into the classroom
- High energy and a strong ability to connect with adolescents
- Ability to effectively differentiate instruction
- Strong communication skills, both written and verbal
- Ability to meet and adhere to multiple deadlines
- Demonstrated commitment to professional development and lifelong learning

#### **Desired Qualifications:**

- Bachelor's degree, with a master's degree in Teaching preferred
- 3+ years of teaching Middle School History or Social Studies preferred
- Experience working as part of a collaborative team of teachers
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**Interested applicants should submit resume and cover letter to [historyposition@brooklynfriends.org](mailto:historyposition@brooklynfriends.org)**