

BROOKLYN FRIENDS UPPER SCHOOL (GRADES 9-12)
ANTICIPATED TEACHER OPENINGS FOR THE 2018-19 ACADEMIC YEAR

***Note:** All Brooklyn Friends School teachers are expected to be active community members, sharing supervisory duties and general support and care of the school community. Responsibilities include overseeing students' progress in all classes, serving as an advisor to a group of students, being in contact with parents, and other responsibilities such as participating in overnight trips, teaching our anti-bias curriculum, and leading service learning activities.*

Biology Teacher

Brooklyn Friends School is seeking a qualified applicant to fill a potentially open Upper School Science position beginning in Fall 2018. Responsibilities of the position include teaching sections of IB High Level and Standard Level Biology (11th and 12th grades) and a senior science elective. The position also includes the responsibility of being a student advisor within the Upper School's advisory program. As the department's needs change, according to the student population each year, other classes may be taught instead, or in combination. The US science department coordinator position is also available for the right candidate.

The job opening requires an experienced science teacher who is capable of, and comfortable with, teaching students who possess a variety of learning styles and cover a wide range of age, maturity and ability levels. A working understanding of Science Inquiry methods will allow the applicant to fit the science-instruction model that is currently in place at BFS. Applicants must have experience teaching a laboratory biology course and/or an advanced environmentally focused course. IB or AP science experience is a plus.

Interested applicants should submit resume, statement of educational philosophy, and cover letter to scienceposition@brooklynfriends.org

Biology/Environmental Science Teacher

Brooklyn Friends School is seeking a qualified applicant to fill a potentially open Upper School Science position beginning in Fall 2018. Responsibilities of the position include teaching sections of Biology (9th) and IB Environmental Systems and Society (11th and 12th). As the department's needs change according to the student population each year, other classes may be taught instead, or in combination, including a senior science elective. The US science department coordinator position is also available for the right candidate.

The job opening requires an experienced science teacher who is capable of, and comfortable with, teaching students who possess a variety of learning styles and cover a wide range of age, maturity and ability levels. A working understanding of Science Inquiry

methods will allow the applicant to fit the science-instruction model that is currently in place at BFS. Applicants must have experience teaching a laboratory biology course and/or an advanced environmentally focused course. IB or AP science experience is a plus.

Interested applicants should submit resume, statement of educational philosophy, and cover letter to scienceposition@brooklynfriends.org

Computer Science Teacher /Integrationist

BFS seeks an upper school school Computer Science teacher/Integrationist to teach Computer Science, grades 8-12, including the International Baccalaureate program . Candidates should have experience teaching Computer Science at the secondary level. Three or more years' teaching experience and a master's degree are expected. Teachers who have experience working with a diverse student body, an innovative and open approach to curriculum design, an interest in issues of social justice, and a collaborative approach to teaching are strongly encouraged to apply, as are candidates with experience in the IB program and Quaker education.

Interested applicants should submit resume, statement of educational philosophy, and cover letter to computerscienceposition@brooklynfriends.org

French Teacher

This position includes teaching four to five sections of Upper School French as well as serving as an Upper School student advisor. Candidates should have native or native-like fluency in French, the ability to teach upper-level French classes, and teaching experience with and knowledge of pre-adolescent and adolescent students. Three or more years' teaching experience, and a master's degree, are expected. Teachers who have a dynamic presence in the classroom, an innovative and open approach to curriculum design, a collaborative approach to teaching, and who incorporate new technologies, are strongly encouraged to apply. IB teaching experience and the ability to teach Spanish and/or Latin are also preferred.

Interested applicants should submit resume, statement of educational philosophy, and cover letter to worldlanguageposition@brooklynfriends.org.

Spanish Teacher

This position includes teaching four to five sections of Upper School Spanish as well as serving as an Upper School student advisor. Candidates should have ~~N~~native or native-like fluency in Spanish, the ability to teach upper-level Spanish classes, and teaching experience with and knowledge of pre-adolescent and adolescent students. Three or more years' teaching experience, and a master's degree, are expected. Teachers who have a dynamic presence in the classroom, an innovative and open approach to curriculum design, a collaborative approach to teaching, and who incorporate new technologies, are strongly

encouraged to apply. IB teaching experience and the ability to teach French and/or Latin are also preferred. **Interested applicants should submit resume and cover letter to worldlanguageposition@brooklynfriends.org**

Math Teacher

BFS has an opening for a full-time math teacher to teach four sections of high school math and serve as an Upper School student advisor. A Master's degree in math or math education is preferable. Candidates should have a strong math background; and experience teaching a variety of high school math courses, and **should** be both capable of and comfortable with teaching students of a wide range of age, maturity and ability levels.

The high school mathematics curriculum includes grade level and advanced courses in Algebra, Geometry, Trigonometry and Calculus, and International Baccalaureate math classes. Teachers with experience in curriculum design, mentoring of other teachers, and other leadership positions are encouraged to apply. Comfort with current classroom wi-fi internet technology and tools such as Geometry Sketchpad is preferable.

Interested applicants should submit resume and cover letter to mathposition@brooklynfriends.org

Visual Arts Teacher

BFS seeks an upper school school Visual Art teacher to teach four sections of Visual Arts, grades 9-12, including the International Baccalaureate program. Candidates should have experience teaching Visual Arts at the secondary level. Three or more years' teaching experience and a master's degree are expected. Teachers who have experience working with a diverse student body, an innovative and open approach to curriculum design, an interest in issues of social justice, and a collaborative approach to teaching are strongly encouraged to apply, as are candidates with experience in the IB program and Quaker education.

All teachers are expected to be active community members, sharing supervisory duties and general support and care of the school community. Responsibilities include overseeing students' progress in all classes, serving as an advisor to a group of students, being in contact with parents, and other responsibilities such as participating in overnight trips, teaching our anti-bias curriculum, and leading service learning activities. **Interested applicants should submit resume, statement of educational philosophy, and cover letter to artposition@brooklynfriends.org**

Upper School Learning Specialist

Brooklyn Friends School seeks an experienced Learning Specialist for a full-time position in its Upper School, a diverse and dynamic learning community of approximately 210 students.

The Upper School Learning Specialist is a member of the US guidance team, working closely with the Upper School Head, Counseling staff, the Dean of Students, IB (International Baccalaureate) Coordinator, advisors, and other members of the All-School Guidance Committee. He or she is a pivotal source of academic support for students with diverse learning needs, their families, and their teachers. The Learning Specialist teaches one 9th grade Study Skills course and provides interventions through individual and/or group meetings with students as necessary.

The Learning Specialist is a key resource for the faculty and families. He or she works with teachers to help them understand students' learning needs and differentiate classroom instruction, and communicates with teachers about students of concern. He or she also remains in close contact with families about students' learning support needs and sets up and tracks the progress of academic interventions at home.

The Learning Specialist reviews and coordinates evaluations, develops learning plans, makes appropriate referrals, coordinates with outside tutors and other support services, oversees the tracking and administration of in-school accommodations, and coordinates and administers disabilities accommodations for any testing done through outside organizations, such as The College Board or ACT. Additionally, he or she will review selected Admissions Office (Enrollment Management) cases and participate in conversations with families concerning college planning where appropriate.

The Learning Specialist must be an effective communicator who can work productively with students, faculty, and parents. He or she needs to be flexible to address the changing needs of our school community.

An advanced degree in a relevant area and experience working with upper school students are required. The Learning Specialist works very closely with the Upper School Head, Counseling staff, the Dean of Students, IB (International Baccalaureate) Coordinator, advisors, and other members of the All-School Guidance Committee.

Interested applicants should submit resume and cover letter to learningspecialistposition@brooklynfriends.org.