

BROOKLYN FRIENDS SCHOOL

Middle School Psychologist Position Description

The Middle School Psychologist reports to the Middle School Division Head and is an integral member of the Middle School Student Support Team (SST), which consists of the Division Head, Dean of Students, Middle School Learning Specialist(s), and the School Nurse. The Psychologist serves as a primary means of support to middle school students identified by faculty, administration, and/or parents as having social, emotional, behavioral, and/or mental health concerns.

Responsibilities:

- Provide observation and assessment in order to identify developmental, psychological, cognitive and behavioral needs of students in Grades 5-8
- Coordinate, develop and implement student support plans in collaboration with: parents/families, Learning Specialists, School Nurses, the Middle School Administration, advisors, and teachers as well as outside tutors, psychologists, and therapists
- Serve as liaison between students, families, administrators and teachers regarding social, emotional, behavioral, and/or mental health needs of students
- Responsible for monitoring, supporting, and documenting grade 5-8 students who seek and receive individual psychological support and counseling
- Provide consultation to families
- Work collaboratively with administrators and teachers to conduct small-group counseling sessions in response to identified needs within the School
- Provide social and emotional education and workshops to students, parents and faculty
- Design and implement programs (such as clubs, groups, and/or courses) to meet the developmental needs of students
- Lead the integration of counseling content into curriculum, staff development and parent-education programs
- Consult and collaborate with the Director of All-School Guidance & Counseling and other support personnel PK-12

Skills and Experience:

- Capable of providing therapeutic support to students and families while collaborating within a larger community of caring educators
- Enjoys participating in all facets of school life
- Promotes an appreciation for the diversity of student life experiences, family structures and individual temperaments
- Collaborates well with faculty and administrators
- Excellent communication skills, both verbal and written
- Ability to manage and support student/family concerns while effectively communicating with relevant school personnel (i.e. administrators, teachers, advisors)

Qualifications

Successful candidates will possess a knowledge and appreciation for pre-adolescent/adolescent children's growth and potential, while possessing one of the following combinations of experience:

- Holds a master's or higher degree in psychology or social work
- Meets the certification and licensure requirements for counselor as determined by the State of New York-Preferred
- Possesses experience in independent schools and/or demonstrated equivalent experience working with children and families-Preferred

Interested applicants should submit cover letter and resume to the Head of Middle School, Glen Pinder, at gpinder@brooklynfriends.org

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